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| **Social-Emotional** |
| Objective 1: Regulates own emotions and behaviors |
| 1a.Manages feelings  |
| 1b.Follows limits/expectations  |
| 1c.Takes care of own needs appropriately  |
| [Objective 2: Establishes and sustains positive relationships](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=2) |
| 2a.Forms relationships with adults |
| 2b.Responds to emotional cues |
| 2c.Interacts with peers |
| 2d.Makes friends |
| [Objective 3: Participates cooperatively and constructively in group situations](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=3) |
| 3a.Balances needs and rights of self and others |
| 3b.Solves social problems |
| **Physical** |
| [Objective 4: Demonstrates traveling skills](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=4) |
| [Objective 5: Demonstrates balancing skills](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=5) |
| [Objective 6: Demonstrates gross-motor manipulative skills](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=6) |
| [Objective 7: Demonstrates fine-motor strength and coordination](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=7) |
| 7a.Uses fingers and hands |
| 7b.Uses writing and drawing tools |
| **Language** |
| [Objective 8: Listens to and understands increasingly complex language](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=8) |
| 8a.Comprehends language |
| 8b.Follows directions |
| [Objective 9: Uses language to express thoughts and needs](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=9) |
| 9a.Uses an expanding expressive vocabulary |
| 9b.Speaks clearly |
| 9c.Uses conventional grammar |
| 9d.Tells about another time or place |
| [Objective 10: Uses appropriate conversational and other communication skills](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=10) |
| 10a.Engages in conversations |
| 10b.Uses social rules of language |
| **Cognitive** |
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| [Objective 11: Demonstrates positive approaches to learning](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=11) |
| 11a.Attends and engages |
| 11b.Persists |
| 11c.Solves problems |
| 11d.Shows curiosity and motivation |
| 11e.Shows flexibility and inventiveness in thinking |
| [Objective 12: Remembers and connects experiences](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=12) |
| 12a.Recognizes and recalls |
| 12b.Makes connections |
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| [Objective 13: Uses classification skills](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=13) |
| [Objective 14: Uses symbols and images to represent something not present](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=14) |
| 14a.Thinks symbolically |
| 14b.Engages in sociodramatic play |
| **Literacy** |
| [Objective 15: Demonstrates phonological awareness](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=15) |
| 15a.Notices and discriminates rhyme |
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| 15b.Notices and discriminates alliteration |
| 15c.Notices and discriminates smaller and smaller units of sound |
| [Objective 16: Demonstrates knowledge of the alphabet](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=16)  |
| 16a.Identifies and names letters |
| 16b.Uses letter-sound knowledge |
| [Objective 17: Demonstrates knowledge of print and its uses](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=17) |
| 17a.Uses and appreciates books |
| 17b.Uses print concepts |
| [Objective 18: Comprehends and responds to books and other texts](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=18)  |
| 18a.Interacts during read-a louds and book conversations |
| 18b.Uses emergent reading skills |
| 18c.Retells stories |
| [Objective 19: Demonstrates emergent writing skills](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=19) |
| 19a.Writes name |
| 19b.Writes to convey meaning |
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| [Objective 20: Uses number concepts and operations](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=20) |
| 20a.Counts |
| 20b.Quantifies |
| 20c.Connects numerals with their quantities |
| [Objective 21: Explores and describes spatial relationships and shapes](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=21) |
| 21a.Understands spatial relationships |
| 21b.Understands shapes |
| [Objective 22: Compares and measures](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=22) |
| [Objective 23: Demonstrates knowledge of patterns](https://www.teachingstrategies.com/Gold/teachers/CheckpointObjData.cfm?objectiveID=23) |
| Math |
| **Objective: 20 - Uses number concepts and operations**  |
|  20a. Counts |
| 20b. Quantifies |
| 20c. Connects numerals with their quantities |
| **Objective: 21 - Explores and describes spatial relationships and shapes** |
| 21a. Understands spatial relationships |
| 21b. Understands shapes |
| **Objective: 22 - Compares and measures** |
| **Objective: 23 - Demonstrates knowledge of patterns** |
| **Science and Technology** |
| Objective 24: Uses scientific inquiry skills |
| Objective 25: Demonstrates knowledge of the characteristics of living things |
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| Objective 26: Demonstrates knowledge of the physical properties of objects and materials |
| Objective 27: Demonstrates knowledge of the Earth's environment |
| Objective 28: Uses tools and other technology to perform tasks |
| **Social Studies** |
| Objective 29: Demonstrates knowledge about self |
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|  Objective 30: Shows basic understanding of people and how they live |
|  Objective 31: Explores change related to familiar people or places |
|  Objective 32: Demonstrates simple geographic knowledge |
| **The Arts** |
|  Objective 33: Explores the visual arts |
| Objective 34: Explores musical concepts and expression |
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|  Objective 35: Explores dance and movement concepts |
|  Objective 36: Explores drama through actions and language |